

# *Kasaysayan*

## READINGS IN PHILIPPINE HISTORY

A Text Manual for the 21st Century Filipino Student



Jaime Gutierrez-Ang, DEM  
*General Editor*

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2019

**Kasaysayan: Readings in Philippine History**  
**(A Text Manual for the 21st Century Filipino Student)**

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**Jaime Gutierrez-Ang, DEM**

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If there are names or sources not cited, please feel free to call the general editor and publisher for proper rectification for the second printing and edition of the text manual.

Mabuhay ang kasaysayang Filipino!

**Jaime Gutierrez-Ang, DEM**  
*General Editor*



## **Course Title: Readings in Philippine History**

### **No. of Units: 3**

**Course Description:** Philippine History viewed from the lens of selected primary sources in different periods, analysis and interpretations.

The course aims to expose students to different facts and facets of Philippine history through the lens of eyewitnesses. Rather than rely on secondary materials such as textbooks, which is the usual approach in teaching Philippine history, different types of primary sources will be used – written (qualitative and quantitative), oral, visual, audio-visual, digital – covering various aspects of Philippine life (political, economic, social, cultural). The end goal is to enable students to understand and appreciate our rich past by deriving insights from those who were actually present at the time of the event.

Context analysis, on the other hand, applies appropriate techniques depending on the type of source (written, oral, visual). In the process students will be asked, for example, to identify the author's main argument or thesis, compare points of view, identify biases, and evaluate the author's claim based on the evidences presented or other available evidence at the time. The course will guide the students through their reading and analysis of the texts and require them to write reaction essays of varied length and present their ideas in other ways (debate format, powerpoint presentation, letter to the editor of the source, etc).

### **Learning Outcomes**

- (1) Evaluate primary sources for their credibility, authenticity, and provenance
- (2) Analyze the context, content and perspective of different kinds of primary sources
- (3) Determine the contribution of different kinds of primary sources in understanding Philippine history
- (4) Develop critical and analytical skills with exposure to primary sources
- (5) Demonstrate the ability to use primary sources to argue in favor or against a particular issue
- (6) Effectively communicate, using various techniques and genres, their historical analysis of a particular event or issue that could help others understand the chosen topic.
- (7) Propose recommendations/solutions to present-day problems based on their understanding of root causes and their anticipation of future scenarios
- (8) Display the ability to work in a team and contribute to a group project
- (9) Manifest interest in local history and concern in promoting and preserving our country's national patrimony and cultural heritage

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